

WCCUSD English Language Arts Transition to CCSS Guide Grade 8 - Semester 1

August 20, 2013 - January 17, 2014: Prentice Hall Common Core 2012 Edition - Units 1 through 3

Secondary ELA curriculum in 2013-14 is comprised of the *suggested* PH units from the new Common Core Edition and one required 4 - 6 week instructional module per semester. These teacher-developed modules include a required novel supported by PH and other resources and activities. There is one *integrated Reading/Writing* district assessment per semester based on these modules. *The first assessment will be delivered to sites by the beginning of November and needs to be completed prior to the end of Quarter 2 (January 17, 2014). Please pace the required 4-6 week module accordingly.*

Required Module- Grade 8 Semester 1	
Essential Question: How do we determine truth?	
Required Novel: <i>Narrative of the Life of Frederick Douglass</i> by Frederick Douglass	
Supporting Prentice Hall Selections *ONLY in new CCSS Edition (TE p.); **BOTH new TE and Timeless Voices SE; No asterisk – ONLY in Timeless Voices (SE p.)	Additional Supporting Primary and Secondary Sources (to be provided)
<i>Raymond's Run</i> ** (TE 26, SE 288) <i>Anne Frank</i> ** (TE 855, SE 700) <i>Anne Frank and Me</i> * (TE 810) <i>Anne Frank Remembered</i> * (TE 975)	<i>Treasures from the Attic: The Extraordinary Story of Anne Frank's Family</i> by Mirjam Pressler - Text Dependent Questions: see support materials in teacher packet
Instructional Strategies	Formative Assessments/Activities
Close Read: <i>Anne Frank and Me</i> Frayer Model: Vocabulary support Cite textual evidence: Common Core Companion (pp. 3, 9) to support close reading of selected texts	Writing Workshop: Write an Informative Text (TE 982)
Common Core ELA Focus Standards for 1st Semester Module and Assessment:	
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><i>Reading Standards for Literature and Information Text</i> R.8.1: Cite textual evidence to support analysis...</p> <p><i>Writing Standards</i> W.8.2a: Write informative/explanatory texts/introduce thesis statement... W.8.7: Conduct short research projects to answer a question W.8.9 a-b: Draw evidence from literary or informational texts...</p> <p><i>Speaking and Listening Standards</i> SL.8.1: Engage effectively in a range of collaborative discussions...</p> <p><i>Language Standards</i> L.8.4. a-d: Determine or clarify the meaning of unknown and multiple-meaning words and phrases...</p> </div> <div style="width: 48%;"> <p>R.8.2: Determine a theme or central idea of a text...</p> </div> </div>	